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John Courtney Murray Chair

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Biographical Statement:

The labor of those academics today who take seriously the concept and accept in their lives the nexus between faith and reason reminds me of John the Baptist's appropriation of Isaiah's prophecy: "I am the voice of one crying in the wilderness." John's and Isaiah's mutual concern focused on the human person's relation with God and preparing a straight path to Him. In a more recent context, the Second Vatican Council addressed a similar question when it asked, "*Quid est homo?*" In essence, if we are beloved creations of God, what else is there to think, teach, and write about? In this age of a plethora of views on the matter, why offer another approach? Might it be that many of the attitudes of the present age fragment the quest for learning so that the big picture of what is the human person in relation to everything else, but especially in relation with god, gets lost? As the inaugural holder of the Murray Chair, I recognize that Fr. Murray was on to something in his own effort of being a voice in the wilderness when he investigated the nature and essence of the human person. My appropriation of his quest is to consider the possibility that in creating each member of the human family, God gave us an objective intelligence that is capable of comprehending the intelligible reality of everything we encounter. One of the great challenges of any teacher, particularly one at Loyola, is to embrace the gift of this objective intelligence and the search for objective understanding of all things, but most importantly, of who and what the human person is. In turn, it is the vocation of such a teacher to bring to the attention of one's students and colleagues the value of this gift.

John Boatright

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Biographical Statement:

My academic focus is broadly on business ethics in all its aspects, but, more narrowly, I deal with normative issues in finance and corporate governance. My approach to both areas is conceptual and theoretical rather than empirical, which utilizes my background in moral philosophy. Recently, I have completed a study of the ethical issues in risk management, and I am currently immersed in the field of social enterprise in my new role as director of The Baumhart Center on Social Enterprise and Responsibility. In my initial research, I have been amazed and energized by the immense amount of activity, both practical and academic, in this emerging area, and I expect to find the field a fruitful one for years to come.

Charles Bouchard

John P. Mulcahy Professor and Chair in Ophthalmology

John P. Mulcahy Professor and Chair in Ophthalmology

Professor and Chairman, Ophthalmology

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Biographical Statement:

As the John P. Mulcahy Professor of Ophthalmology since 2001, and Chairman of the Department since 2003, I have focused my efforts on a variety of collaborative programs, which promote the Department and Loyola in the Chicagoland and national area in the areas of patient care, resident, medical student and faculty education, and service.

Our primary focus is high quality patient care. With 20 full time and 17 part time clinical and research faculty, the Department of Ophthalmology is intimately involved in patient care at the Maywood campus, the Hines Veterans Administration Hospital, and four satellite sites in the western suburbs. We provide eye care services in 10 subspecialties in ophthalmology. We see about 60,000 combined patient visits per year. Our state-of-the-art web site is also uniquely formatted for the iPhone for increased patient access and availability. We also employ remote technology dilated eye exams in diabetic patients through a telemedicine program in the Loyola Center for Health in Elmhurst.

Education and surgical training of residents and faculty is a particular interest of mine, with a strong focus on collaborative, cutting-edge educational and research programs. We have one of the best residency training programs of the 6 Academic Medical Centers (AMCs) in Chicago. In 2011, I provided all faculty and residents with iPads, to encourage innovation in education. I established a Chicagoland Dropbox file-sharing service for all 66 ophthalmology residents, Chairmen, Program Directors, and academic ophthalmological faculty in Chicago, which has served to integrate the multiple educational programs offered by all 6 AMCs. As a result of this partnership, we recently hosted a citywide wet lab for all Chicago ophthalmology residents at the Microsurgery Bone lab in the department of Otolaryngology, and we are planning other microsurgical training wet labs for Chicago ophthalmology surgeons at the Advanced Procedure and Education Center (APEC) in the Stritch School of Medicine. We have also developed an innovative collaboration with several companies to create 3D imaging for resident education and for actual microsurgery in the operating room through 3D technology.

Our research programs have grown significantly over the past 10 years. We currently have 4 full time and 2 part time research faculty. Our residents regularly receive awards from the Chicago Ophthalmological Society for the best resident research in Chicago. Each resident submits grants for clinical research to the Illinois Society for the Prevention of Blindness as well as other national organizations. Over the past 20 years, Loyola has obtained about 40% of the grants provided through this program, which is offered to all 6 AMCs in Chicago. Our department is dedicated to collaborative educational and clinical research in Chicago, as well as data mining

program centers throughout the country. Our programs focus on genetic and ocular inflammatory disease.

Finally, we have developed a robust international mission program. The department of Ophthalmology has a history of international service dating back to 1963. Former Chairman James McDonald and ophthalmologist Thomas Stamm shared the Stritch Medal in 1979 for their work in Abak, Nigeria. For the last 10 years, we have partnered with Rotary foundation, Humanity First and the Guatemalan Ophthalmology Society to provide valuable surgical care to patients in Guatemala. We are planning to sponsor a Chicago Global Health Symposium in partnership with Primary Care in the future to highlight Loyola's leadership role in this area. Our local outreach eye screening programs continue to serve the Chicagoland community.

Please see web site for detailed information in all aspects of the above discussions:
(<http://www.stitch.luc.edu/depts/ophtha/index.htm>)

Richard S. Cooper, MD,

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Anthony B. Traub Professor of Community and Family Medicine

Professor and Chairman

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Biographical Statement

Dr. Cooper is a cardiovascular epidemiologist with a long-term interest in hypertension and related conditions in populations of African origin. He received training in preventive cardiology and epidemiology. His work has involved both clinical studies and population based research. Dr. Cooper joined Loyola University Medical School in 1989 as Chair of the Department of Preventive Medicine and Epidemiology. A major research focus of the department has been a description of the evolution of cardiovascular disease across the course of the African diaspora. Over 20,000 participants have been recruited in community-based studies in West Africa (Nigeria, Cameroon and Ghana), the Caribbean (Barbados, St. Lucia and Jamaica) and metropolitan Chicago. This work has demonstrated the determining role of changing environmental conditions on the evolution of cardiovascular risk status among populations of African descent. In the last several years he has developed a program in genetic epidemiology and has been involved in a series of gene mapping studies. These projects have subsequently coalesced into an interest in the significance of molecular genetics for variation in common disease among races and the clinical significance of genetic for decision making based on race.

Robert C. Flanigan, MD

ALBERT J. JR. & CLAIRE R. SPEH PROFESSOR OF UROLOGY

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Biographical Statement:

My Albert J Jr and Claire R Speh Chair has been critically important to me during my time at Loyola. It has provided me with the opportunity to follow my career plans that have been directed to the area of urologic oncology. It has allowed me to remain actively involved with basic and clinical research. The main focuses of my clinical and research practice has been kidney and prostate cancer. I have authored many clinical trials in renal cancer including one trial that has changed the practice of urologic oncology worldwide, showing the usefulness of nephrectomy in patients with advanced metastatic renal cancer. In the area of prostate cancer, I continue to be highly involved with our lab's studies that have focused on the role of adiposity and fatty acid levels in the prostate on prostate cancer progression. This work is currently funded with an NIH RO1 grant. I am very grateful to the Speh family for making this opportunity available to me and have acknowledged proudly the Speh name at all venues in which I have presented our clinical and research work worldwide.

James Garbarino, PhD

Maude C. Clarke Professorship in Humanistic Psychology; Professor of Psychology

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Maude C. Clarke

Professor of Humanistic Psychology

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Biographical Statement:

The focus of my professional activities and passions is the well-being of children and youth. For the last four decades I have engaged in scholarship and advocacy designed to illuminate and promote the human rights of children, particularly with respect to issues of violence, trauma, social deprivation, and economic oppression. This included being President of Erikson Institute for Advanced Study in Child Development in Chicago, Director of the Family Life Development Center at Cornell University, and the founding Director of the Center for the Human Rights of Children at Loyola. In 1991, I undertook missions for UNICEF to assess the impact of the Gulf War upon children in Kuwait and Iraq, have visited war zones around the world, and have served as a consultant for programs serving Vietnamese, Cambodian, Bosnian and Croatian child refugees. My publications reflect the work I have done as a scholar and advocate, e.g. *Children and the Dark Side of Human Experience* (2008), *And Words Can Hurt Forever: How to Protect Adolescents from Bullying, Harassment, and Emotional Violence* (2002); *Lost Boys: Why Our Sons Turn Violent and How We Can Save Them* (1999); *Raising Children in a Socially Toxic Environment* (1995); *Children in Danger: Coping With The Consequences of Community Violence* (1992); *No Place To Be A Child: Growing Up In A War Zone* (1991); *The Psychologically Battered Child* (1986); *Troubled Youth, Troubled Families* (1986); and, *Understanding Abusive Families* (1980; Second Edition, 1997). A major focus of my work for the past 20 years has been as an expert psychological witness in murder cases, in which my goal is to help judges and juries understand the developmental processes that link early trauma, abuse, and deprivation to violent behavior in adolescence and early adulthood. I am currently working on a book entitled “I Listen to Killers: Reflections on 20 Years as an Expert Psychological Witness in Murder Cases.”

Diane Geraghty, JD

A. Kathleen Beazley Chair in Children's Law

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A. Kathleen Beazley Chair in Child Law

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Biographical Statement:

Diane Geraghty is the A. Kathleen Beazley Chair in Children's Law and the founding Director of Loyola's Civitas Child Law Center. The Center serves as the principal locus for the School of Law's work on behalf of vulnerable children and families. This work includes the direct representation of children in a range of legal proceedings, including abuse and neglect cases, education matters, high conflict child custody disputes, and immigration hearings. It also includes policy development in areas such as the elimination of childhood lead poisoning and the promotion of more rational and effective responses to youthful offending. Annually the Center sponsors or co-sponsors several academic conferences and workshops on topics such as undocumented children and universal preschool. The Center is also actively engaged in the development and implementation of international children's rights, both in the US and around the world. This work includes serving as a consultant to organizations such as UNICEF and organizing workshops and curricula for law faculty who teach in the area of children's rights.

Elliott J. Gorn, PhD

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Biographical Statement:

Elliott J Gorn came to Loyola in Fall, 2012. He is an American historian specializing in the nineteenth and twentieth centuries. His research focuses on such topics as the city, popular culture, labor, and gender. Before coming to Loyola, Gorn taught at Brown University. He has received fellowships from the John Simon Guggenheim Foundation, the Huntington Library, the Stanford Humanities Center, and most recently, a Fulbright Fellowship that allowed him to teach in Helsinki Finland for a year. Gorn's scholarship has been published in journals such as *The American Historical Review*, *the Journal of American History*, *American Quarterly*; his books—which are generally concerned with the underside of American life—have been published by Cornell University Press, The University of Illinois Press, Oxford University Press, and Hill and Wang (a division of Farrar Straus and Giroux.) He is currently at work on a book about the 1955 Emmett Till murder.

Hille Hacker, PhD

RICHARD A. MCCORMICK, S.J., CHAIR OF MORAL THEOLOGY

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Richard A. McCormick, S.J.,

Chair of Moral Theology

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Biographical Statement:

Traditionally, Catholic Ethics is divided into Catholic Moral Theology and Catholic Social Teaching and Ethics – trained in both, my work is situated at the intersection of both areas.

Beginning with my dissertation, I have worked on the ‘moral self’ and moral identity in relation with an ethics of responsibility. I argue that this central ethical question is necessarily addressed in self-*narratives* of various aesthetic forms: While the Christian tradition developed its own aesthetic-ethical ‘conversion-narratives’, (post-)modern literature radicalizes the ethical question of how one can ‘live well’ – and at the same time respond responsibly to the moral claims of one’s time. A history-sensitive ethics, which seeks to interpret the experiences of moral agents, questions the a-historical normative foundations of moral theology and calls for the dialectical correlation of moral experiences and moral norms. My work in foundational ethics therefore takes the form of a mutually corrective correlation of a hermeneutical ethics and normative ethics; it correlates especially experiences of injustice, misrecognition, humiliation and violence with the normative claim of human rights and dignity as ‘empowering’ rights for human flourishing and freedom. This methodological work materializes in a critical theory of individual and social responsibility in light of the Christian tradition, as part of a broader social ethics approach in which I discuss concrete various social practices.

Regarding such specific social practices, I have continually worked in the field of medical ethics and bioethics: among others, I have developed a social-ethical framework for an ethics of parenthood, contrasting the Christian concept of unconditional love (with the inherent normative claim to be empowered socially to realize such a love) with the implicit biopolitical values and norms which conceive parenthood as fulfillment of personal desires and resulting in ever-new norms of a child’s ‘perfection’. Other examples of my work are a US-German healthcare chaplaincy ethics project that I have directed since 2005, or works on clinical trials, vulnerability and autonomy. In the broader area of social ethics, I have worked on HIV/AIDS, global poverty and justice, especially in the context of human rights and the Millennium Goals of the United Nations. Since 2005, I have been a member of the European Commission’s “European Group on Ethics in the Sciences and New Technologies”. This group has issued reports and recommendations for European policies on varying issues, among others, in the fields of biomedicine, biotechnology, agriculture or, recently, on EU energy policies. I am engaged in such political, albeit independent work because I am convinced that Christian ethics is a public ethics that needs to address social-ethical and political-ethical questions – but it can only do this in trans-disciplinary and inter-disciplinary settings.

My position at Loyola University Chicago gives me the opportunity to continue working in international settings, bridge the European and US scholarship in Catholic and Christian ethics, and prepare students for an ethics framework which is required to address the challenges of the 21st century.

Charles Hemenway, MD, PhD

Ronald McDonald House Charities Endowed Professor in Pediatric Oncology

Ronald McDonald House Charities Professor
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Biographical Statement:

Our research focuses on the role of several gene regulatory proteins in both normal hematopoiesis and in acute leukemia. A better understanding of these proteins led us to develop synthetic molecules that are selectively toxic to leukemia cell lines. Currently, funding from the Hyundai Hope on Wheels Foundation is supporting us to test some of these molecules in mouse models of human leukemia. These molecules also provide a “proof of concept” that certain types of acute leukemia can be inhibited by targeting these proteins. I have an active collaboration with a colleague at the University of Delaware employing high-throughput screening to isolate additional compounds that interfere with the structure and function of these proteins.

Currently, I am a principal investigator in a “multi-PI” project funded by the National Cancer Institute. I am particularly excited by this project as it also involves Dr. Nancy Zeleznik-Le, a close collaborator at Loyola. We have generated a conditional gene knock-out mouse that will prove to be invaluable in studying the role of one of our proteins of interest in normal blood development as well as leukemia. Furthermore, this strain of mice will be of benefit to other researchers in fields as diverse as neural development, renal homeostasis, and retroviral transcription where this protein is also functionally important.

My role as a teacher extends to graduate students, medical students, and Residents in Pediatrics. While I am involved in some formal didactic teaching in the graduate school, I believe that my most valuable contributions are made in small group meetings and spontaneous informal discussions. The venues range from brief “chalk-talks”, to discussions on the hospital wards, to helping a graduate student trouble-shoot an experimental protocol. I currently mentor two doctoral candidates in the graduate school. I have served on eight doctoral thesis committees at Loyola, three of which remain active. In clinical settings, I most frequently work with residents. Here, I try to teach by example emphasizing the importance of clear and open communication with patients and their families. This is especially true in end-of-life discussions as the impending death of a child is often difficult for residents to navigate.

I also serve as the Director for Combined MD/PhD Program at SSOM. I have worked to restructure and formalize the program. The purpose of the program is to guide promising young students into careers in Academic Medicine and we have made significant progress in

developing a culture within the program that keeps students on this long but exciting career track.

It has been a pleasure and privilege to be a member of the faculty of Loyola University Chicago. I have been very happy to be a part of the Loyola community and have found it to be a source of significant support.

Linda Janusek, PhD, RN, FAAN

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Biographical Statement:

My research focus is on the impact of psychosocial stress on vulnerable individuals, with an emphasis on understanding the adverse effect of stress on both biological (neuroendocrine, immune and epigenetic) and behavioral outcomes. Such an understanding will permit the appropriate introduction of behavioral interventions to minimize the adverse effects of stress and reduce risk for stress-related disease. Long-range efforts are in place to clarify environmental factors and mechanisms that shape an individual's vulnerability to stress and associated poor health. To date, this approach has demonstrated the detrimental effects of psychological stress on immune function relevant to cancer control. This is particularly important because immune defense is essential to protection from emerging cancer cells that may lead to cancer recurrence and/or metastasis. More recently, I identified early life adversity as a vulnerability factor, predisposing women with breast cancer to more intense and persistent behavioral symptoms (depression, fatigue, and perceived stress) and impaired immune anti-tumor function.

With regard to beneficial behavioral intervention in cancer patients, I was one of the first to document the potential for mindfulness-based stress reduction to not only improve psychological well-being for those with cancer, but also restore immune function after the challenges of cancer treatment. This work has received sustained funding from the National Cancer Institute and is consistently cited in the scientific literature. In addition, this work was featured nationally through an interview on the CBS *Sunday Morning* television series. A recently funded project will extend this line of investigation to evaluate mindfulness as an approach to reduce cardiovascular risk in women veterans. Behavioral interventions, like mindfulness, empower individuals to self-manage stress-related symptoms and improve their health and quality of life. My most recent focus is within the field of behavioral epigenetics, which explores the molecular mechanisms that link psychosocial stress and social disadvantage to poor health. Behavioral epigenetics is a rapidly evolving field that seeks to explain how one's psychosocial environment influences the genome and impacts the risk for disease across the lifespan. My work investigates the role of psychosocial stress, especially early life stress, on genes that are regulated epigenetically and influence inflammatory and/or behavioral responses to stress. Such an approach is particularly exciting because unfavorable gene expression can be improved epigenetically by life style choice and/or intervention; thus, reducing disease risk.

Mark G. Kuczewski, PhD

The Michael I. English, S.J., Professor of Medical Ethics

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Biographical Statement:

Mark G. Kuczewski, PhD, is the Director of the Neiswanger Institute for Bioethics and Health Policy. He holds the Father Michael I. English, S.J., Professorship in Medical Ethics and will serve as the founding department chair for a new Department of Medical Education at the Loyola University Chicago Stritch School of Medicine. He is the Immediate Past-President of the American Society for Bioethics and Humanities (ASBH). Mark is the author or editor of three books. He directs the ethics case consultation service for Loyola University Health System.

Mark is philosopher by training and a leading bioethics educator. He is well-known for having created two of the major online graduate programs in bioethics (Medical College of Wisconsin & Loyola University Chicago). These programs offer training in bioethics to mid-career health-care professionals that have substantial ethics responsibilities at their institutions.

Mark's current interests include particular attention to the role of culture and spirituality in clinical decision making. Some recent publications focus on spirituality in clinical decision making including the formation of medical student attitudes toward addressing patient spiritual needs at the end of life. And he has developed scholarship regarding the particular ethical issues in health care related to the recent wave of Latino immigration

Terry R. Light, MD

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Dr. William M. Scholl Professor
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Biographical Statement:

I have been privileged to serve as the Dr. William M. Scholl Professor and Chair of the Loyola Stritch School of Medicine Department of Orthopaedic Surgery and Rehabilitation since 1991.

My research has focused upon the biology of growing bone, and the influence of trauma and congenital deformity upon limb development. I have investigated the biomechanics of the human forearm and wrist, as well alterations in bone blood flow with growth and disease. I have intensively studied the etiology of congenital limb abnormalities and have documented innovations in the care of children born with congenital hand abnormalities.

I have a strong commitment to the education of medical students, residents and fellows at SSOM and LUMC and in the larger national and international community of caregivers. I have served as president of the American Orthopaedic Association, the Academic Orthopaedic Society and the American Society for Surgery of the Hand. I have written and spoken on the importance of ethical education in the maturation of medical trainees.

International service trips with Loyola trainees to Haiti, Lithuania, Thailand, Vietnam, Cambodia, Nigeria and China have allowed me to combine the teaching of young physicians with surgical care of children born with congenital limb abnormalities in medically underserved areas.

Edmondo Lupieri

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Biographical Statement:

As a university student, my first love was papyrology. Then my focus shifted to Greek Literature and to Patristics, as I wrote my dissertation on the treatise *On the Resurrection*, a work attributed to Athenagoras, the 2nd century Christian apologist and philosopher. From Patristic studies I slowly moved back to the New Testament and its surrounding world. I would say that this is my main object of scholarly interest, one that is accompanied by a special fascination with religious syncretism, especially when one element is Christian. Since I love to work on these kind of “border-line” religious figures and phenomena, I have published a number of books and articles on John the Baptist (a figure who bridges pre-Christian Judaism and primitive Christianity), on Christian and non-Christian Gnosticism, on Jewish and Christian Apocalypticism, and on transformations and adaptations of Christianity outside Europe in modern times. With my appointment at Loyola, I am now using the opportunities offered by the Cody Chair to organize events that foster dialogue between Theology (in its broadest meaning) and the sciences (also in their broadest meaning). I am convinced that this is the real challenge we are all facing, but particularly so in a Catholic and Jesuit institution such as Loyola: either we are able to open a dialogue on the most burning scientific issues or we will face being pushed to the margins of culture.

Kathleen Maas Weigert, Ph.D.

*Carolyn Farrell, BVM Professor of Women and Leadership
And Assistant to the Provost for Social Justice Initiatives*

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Biographical Statement:

Women, leadership and social justice: that's the nexus of my research and scholarly activities as the first occupant (April 2011) of the Carolyn Farrell, BVM Professorship at the Gannon Center. As a Trinitarian, let me highlight three items that capture that relationship for me. First, Janet Sisler, the Director of the Gannon Center, and I have completed a new strategic plan for the Center, building on the incredible work done by our predecessors and launching us into the next phase of crucial development. In collaboration with many across and beyond the University, we will work to advance our mission: "The Gannon Center educates and fosters women leaders to contribute in the development of a more just social order." My particular role is to facilitate the development of an interdisciplinary research and outreach agenda.

Second, working especially with students but also with faculty and staff at Loyola to make concrete the University's mission "to expand knowledge in the service of humanity through learning, justice and faith," I am involved in efforts to educate about and advance fair trade, to develop further and support just employment policies, and to expand knowledge about and to promote interfaith collaboration --- all three quite clearly related to the mission of the Gannon Center as well.

Finally, the Gannon Center mission and the programmatic initiatives just cited propel my own current research: the deepening of my understanding about the ideas of social justice in the works of Jane Addams, and the collaboration with colleagues at other Catholic universities and colleges in research to explore how it is that current students learn about and come to appropriate the compelling vision and call rooted in the Catholic social tradition.

A.G. (Tassos) Malliaris

Walter F. Mullady Sr. Professor of Economics and Finance

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Walter F. Mullady, Sr.

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Biographical Statement:

A.G. (TASSOS) MALLIARIS is currently Professor of Economics and Finance and holds the Walter F. Mullady Sr. Chair in Business Administration at Loyola University Chicago. He specializes in financial economics and has made several contributions in the area of futures markets, options markets and risk management. He is currently studying price asset bubbles and how they destabilize the financial and real sectors of an economy.

He has authored and co-authored numerous articles in professional journals and has also co-authored with William A. Brock two books on *Stochastic Methods in Economics and Finance* and also *Differential Equations, Stability and Chaos in Dynamic Economics*. Another of his books on *Foundations of Futures Markets* was published in 1999. A collection of his recent papers appears in *Economic Uncertainty, Instabilities and Asset Bubbles*, published by World Scientific in 2005. His most recent book, co-edited with Douglas Evanoff and George Kaufman, is *New Perspectives on Asset Price Bubbles*, published in 2012 by Oxford University Press

Malliaris is President of the Multinational Finance Society, the Athenian Policy Forum and Past-President of the North American Economic and Finance Association. He has served as a member of boards of directors or investments committees in several organizations and is editor or associate editor in five journals. He has a B.A. in economics from the Athens University of Economics and Business, a Ph.D. in economics from the University of Oklahoma and a second Ph.D. in mathematics from the University of Chicago.

Adriaan Peperzak, PhD

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Biographical Statement:

My passion lies in thinking, while retrieving the Platonic tradition, about philosophical questions linked to faith and ethos. My professional teaching and writing focus on the works of Hegel, Heidegger, and Levinas, whereas my most personal work is oriented toward the meaning of God and religion in the Western, largely secularized and decadent, culture.

Ronald Keith Potkul, M.D.

*Mary Isabelle Caestecker Professor of Obstetrics & Gynecology Director,
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Biographical Statement:

It has been my great honor to be the recipient of this endowed chair. I have had this honor since July of 2012. My primary academic passion is to introduce the young impressionable student physicians and residents to a field of medicine that I hold dear; the field of Gynecologic Oncology. It is one of the few fields and medicine in which we diagnose, operate, deliver chemotherapy and finally participate in end of life palliative care. I take great pride in the fact that over the last 5 years 20% of our OB/GYN residents have accepted Fellowships in Gynecologic Oncology.

Recently my major translational research focus has been on using a tumor vaccine generated from the patient's own ovarian cancer as consolidation therapy to hopefully prevent a recurrence which is so common in this disease. I am also starting to develop a program here in GYN Oncology of Outcomes Research which is going to become a major area of research going forward in our changing healthcare environment.

Allen Samarel, MD

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Biographical Statement:

My research interests concern the regulation of cardiomyocytes and vascular smooth muscle mechanotransduction. Recent studies have been directed toward an understanding of how mechanosensors within the costamere and focal adhesions influence growth, survival and function of cardiac and vascular smooth muscle.

Representative current projects are:

- 1) Investigating how mechanical and humoral signals regulate myofibrillar assembly, disassembly and degradation in cardiomyocytes;
- 2) Elucidating the role of focal adhesion kinases FAK and PYK2 in cardiomyocyte hypertrophy and remodeling;
- 3) Identifying the intracellular pathways downstream of FAK, PYK2 and FRNK that regulate vascular smooth muscle migration following vascular injury.

Clifford J. Shultz II

Professor And Charles H. Kellstadt Chair Of Marketing

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Biographical Statement:

My scholarly and professional passion is helping to rebuild devastated and recovering economies; that is, countries that literally have been blow-up and/or are recovering from natural or political catastrophes. Leveraging my academic training in social psychology and marketing, the objective is to initiate and to ensure market-based mechanisms, and transparent and inclusive policies, to ensure sustainable prosperity and peace. For more than two decades I have led research teams and worked with governments, businesses and multilateral agencies throughout Southeast Asia and the Balkans to study war- and genocide-recovery, socioeconomic transition from central planning to market-orientation, agribusiness regeneration, export development, skills transfer, global inclusion, the impact of FDI on development and justice, and so forth. Model or “best case” projects in, for example, Cambodia, Vietnam and Bosnia-Herzegovina have caught the attention of policy makers, businesspersons and scholars in Central America, North Africa, the Middle East and along the ancient Silk Road, with hopes to implement similar projects to ensure just and sustainable socioeconomic development.

Loyola University Chicago (LUC) resources provided by the Charles H. Kellstadt Chair have been tremendously supportive of and helpful to my scholarship, which in turn has afforded numerous opportunities to expand my research and thus to increase its impact. The global network of Jesuit Universities has also opened many doors, for which I am grateful.

Working with LUC colleagues and students has been very rewarding, as they fully embrace ideas of service and using their knowledge to “set the world on fire” via the skills and knowledge they obtain at LUC in general and the Quinlan School in particular. I have found our students are especially keen to be engaged in emerging markets. To date, students have participated in a unique course in which they accompany me to Vietnam, Cambodia and Thailand; they have worked to build libraries in Cambodia, they have participated in independent study projects in the Dominican Republic, and they have made important contributions to academic conferences as co-authors and helpers; to name just a few ways students and I have collaborated in/on devastated and recovering economies.

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Biographical Statement

I came to Loyola as the inaugural holder of the Cooney & Conway Chair in 2009. Prior to that, my career had included stints as a government lawyer responsible for representing the United States in the Supreme Court, as a partner and co-chair of the Supreme Court and appellate practice of a large national law firm, as a teacher and scholar of public law and public policy, and as a law school dean and university administrator.

As a practicing lawyer, I litigated cases in trial and appellate courts throughout the country, including the Supreme Court of the United States. While I argued a wide variety of public and private law cases, public law – constitutional and administrative law – was my abiding interest. As an undergraduate, I mainly studied philosophy and political science. My strong interest in public law probably stems from those early studies, and my scholarly work has always reflected those origins. I tend to focus on legal issues that raise fundamental questions about law and government. My scholarly interests also reflect a strong interest in the nature and possibilities of argument, the shape that it takes, and the role that it plays – in our courts, in our other political institutions, in our institutions of civil society, and in the global environment in which we all now operate.

In the past few years, I have become particularly interested in the separate, but related problems of government secrecy and the claims of a virtually unreviewable executive power; the role of the judiciary in protecting the form and the reality of representative democracy; the possibilities and limits of persuasion in our social and governmental institutions; and the conditions necessary for responsive, effective, and vital representative government. My approach to these questions has been grounded in my early studies in political science and philosophy, but also, obviously, in my legal training and experience. It is also grounded in the basic values and concerns of Jesuit education and also, I think, in the progressive vision of those who established the Cooney & Conway Chair.

My current research projects reflect those concerns. They include projects involving the concept of active citizenship and access to government information as normative and empirical problems, on access to information and informed civic participation as a problem for political theory and Catholic social teaching, on the implications for theories of persuasion for recent developments from the insights of contemporary cognitive psychology, and on various issues of judicial administration that impact on the work of the Supreme Court. Because of my extensive experience

teaching and researching in other countries, particularly Canada, Ireland, Poland, and the UK, my approach to all of these issues is necessarily comparative in nature.

The Cooney & Conway Chair has enabled me the opportunity to combine my interests in the nature of argument, political theory, and substantive public law.